EVALUATION NEWSLETTER

ELEMENT REQUIREMENTS

- **Domain 1:** Standards-Based Planning
  - All elements rated.
- **Domain 2:** Standards-Based Instruction
  - At least 7 of the 10 elements must be rated.
  - Critical Content must be rated in every observation.
  - Cognitively Complex Tasks, rated once
- **Domain 3:** Conditions for Learning
  - At least 5 of the 7 elements must be rated.
- **Domain 4:** Professional Responsibilities
  - All elements rated

	DOMAIN	WEIGHT
1	Standards-Based Planning	14%
2	Standards-Based Instruction	34%
3	Conditions for Learning	34%
4	Professional Responsibilities	18%

TYPES OF OBSERVATIONS

Formal
- Pre & Post Conference
- 30 minute Observation
- Includes at least one rating in Domains 1-4

Targeted (Optional, 1 per year)
- Teacher requested within 5 days of a post conference
- Pre & Post Conference
- 30 minute Observation
- Includes up to 4 elements in any Domain*
  - ** Identifying Critical Content must be one of the 4 elements*

Walkthrough
- Domains 2 & 3: Non-Evaluative
- Domains 1 & 4: Can be evaluative or non-evaluative

NUMBER OF OBSERVATIONS

- All Contracts: 1 Formal, 1 Optional Targeted
- Probationary Contract (New Hires): 2 Formals (based on hire date), 1 Optional Targeted

TIMELINE

- 3/13/26—Formal observations completed
- 5/01/26—Targeted Observations, DPP Score, & Summative Evaluations due

INSTRUCTIONAL PRACTICE SCORE CALCULATION

1. **Take the highest rating for each element.**
2. **In each Domain, add the ratings and divide by the number of rated elements. (Domain Score)**
3. **Weigh each Domain score.**
4. **Add all of the weighted Domain scores to receive an Instructional Practice Score.**
5. **The Instructional Practice score is applied to the scale:**
   Highly Effective: 3.45-4.0
   Effective: 2.45-3.44
   Developing/NI: 1.45-2.44
   Unsatisfactory: 1.0-1.4

WANT TO KNOW MORE?

Visit the Professional Development Sharepoint site for videos, timelines, process books and additional planning and evaluation resources.

CLICK HERE FOR RESOURCES

https://tinyurl.com/pcseval